

# ÔN TẬP TIẾNG ANH TĂNG CƯỜNG 8

## READING & LISTENING

### I. Complete the exchanges with: (Self – check 6 – 7 – 8 – 9 – 10)

<b>A.</b>	B: .....
I can't move	2. A: .....
Don't panic	B: I'm friendly and polite.
Help is on the way	3. A: Are you able to work on weekends?
Ann: Are you all right, Ben?	B: .....
Ben: No, ..... My ankle really hurts.	4. A: .....
Ann:.....! Just stay where you are and I'll call an ambulance	B: He's tall, with short curly hair and blue eyes.
Ben:Oh....it's killing me.	5. A: It says here you are good in languages.
Ann: I think you've broken it, but it's going to be alright. ....	B: .....
<b>B.</b>	<b>D.</b>
You poor thing!	I think I'll give you a try
Are you all right?	I'm actually top of my class
Thanks.	Come in at 8.30
What's wrong with you?	Why do you think you will be a good cashier, Sarah?
1. A: .....	A: .....
B. No, I can't move.	B: Well, I'm honest, hardworking, and reliable.
2. A: .....	A: Mmm. It says here you 're good in Math
B. I twisted my ankle yesterday.	B: Yes, that's right. ....
3. A. I can hardly move.	A: I see. Are you able to work Saturdays?
B: .....	B: Yes, That's not a problem.
4. A: I hope everything will be ok.	A: Well, .....Could you come in tomorrow?
B: .....	B: I'm afraid not. I'm free on Monday, though.
<b>C.</b>	A: Ok. .... I'll show you how everything works
That's not a problem.	<b>E.</b>
Thank you.	What's your address?
Yes, that's right.	How can I help you?
What are you like?	Could I have your full name, please?
What does he look like?	Can I pay in cash?
1. A: Please take a seat.	That's great.
	1. A: Hello! .....
	B: I want to make a donation.

2. A: .....	4. A: What is it?
B: 225 Maple Street.	B: .....
3. A: .....	5. A: Thanks.
B: Certainly. Deposit it into our bank account.	B: .....
4. A: We'll send you regular mail.	<b>G.</b>
B: Thanks. ....	Next, please.
5. A: .....	it's sold out
B: Certainly. Bill Myers.	tickets are \$8.
<b>F.</b>	Thank you
Don't mention it.	Here you are
Awesome!	1. A: One ticket for Spider-Man 3 at 6 pm, please.
That's very kind of you.	B: I'm afraid .....
Open it and see.	2. A: Is there a discount for students?
Do they fit you?	B: Yes, ..... for students.
1. A: This is for you.	3. A: .....
B: .....	B: One adult for Ocean's Thirteen, please.
2. A: Here's my present. I hope you like it.	4. A: That's \$24 altogether.
B: ..... I've always wanted gloves like these.	B: .....
3. A: .....	5. A: Here's your change.
B: Oh, no. They are too big.	B: .....

**II. Choose the correct word: (Self – check 6 – 7 – 9)**

<b>A.</b>	1. You <b>don't have to/must not</b> eat and then swim.
1. Don't swim here. The water is <b>sharp/shallow</b> .	2. You <b>shouldn't/couldn't</b> tell anyone your real name online.
2. Sharks can be <b>dangerous/poisonous</b> .	3. You <b>don't have to/shouldn't</b> be an expert to scuba dive.
3. A scorpion <b>stung/bit</b> her.	4. Suzy <b>was able to/had to</b> take classes before she went diving.
4. He <b>banged/sprained</b> his wrist while playing.	5. You <b>might/should</b> check the weather before you go.
5. Cell phones can attract <b>thieves/robbers</b> .	6. You <b>don't have to/must not</b> swim alone.
6. She <b>cut/broke</b> her leg. It's in a cast now.	7. Some jellyfish stings <b>must/can</b> kill you.
7. You shouldn't <b>tease/argue</b> your friends.	8. Tim <b>was able to/could</b> win the race in the end.
8. It's safer to wait for buses in <b>surrounding/busy</b> areas.	9. You <b>must/may</b> look out for warning signs.
9. Take your <b>oncoming/personal</b> safety seriously.	10. Dan <b>had to/could</b> play the piano when he was six.
<b>B.</b>	

C.	D.
1. He's <b>too/enough</b> young to go to school.	1. Sally doesn't eat <b>much/many</b> candy.
2. You'll come, <b>will you/won't you</b> ?	2. There are only <b>a few/a little</b> apples left.
3. They don't have enough money to buy a house, <b>do they/haven't they</b> ?	3. We don't have <b>some/any</b> coffee.
4. It's warm <b>enough/too</b> go to the park.	4. Mike eats very <b>little/few</b> vegetables.
5. Mike, did you draw this all by <b>yourselves/yourself</b> ?	5. Can you get <b>some/any</b> milk, please?
	6. How <b>much/many</b> meat do you need?

### III. Read the text and mark the statements T (True) or F (False) (Workbook - Unit 6d – 4)

A. The Cleveland Mounted Police was once a proud unit serving the people of Cleveland. The local residents were as proud of their mounted police officers as the Canadians are of their. The local council decided to close this unit because the did not have enough money. However, the people want the unit to start operating again. They say that a mounted police officer is better than a police officer in a police car. On their horse, they can move more slowly, so they can see and hear things that they would miss while being in a police car. They can be more helpful with crowds too because they sit high and can see over people's heads. They are also a great tourist attraction in their sharp uniforms.

1. The Cleveland Mounted Police don't exist anymore. ....
2. The residents of Cleveland thought highly of the Canadians Mounted Police. ....
3. A mounted police officer can move as fast as policeman in a police car. ....
4. Police officers on horses can control the crowd better than patrol car officers. ....
5. Their sharp uniforms attract lots of visitors. ....

### B. Womad in Spain (Workbook - Unit 10d – 1)

\* Read the article about the music festival in Spain and put the paragraphs in the correct order.

A. .... These workshops will take place around the center of Caceras in the Plaza Major, Plaza San Jorge, and the Gran Teatro. This year there are two new extra workshop areas which are located in the Old Town. Children's workshops will take place in the museum close to Plaza San Jorge.

B. .... All WOMAD Caceres performances and workshops are free, so no tickets are required. Please contact Caceres Tourist Information for more details: +34 927 246 347.

C. .... After the morning workshops, the music begins with a performance on Wednesday evening. Performances continue to take place throughout the day and evening on Thursday and Friday. The final concert is on Saturday evening.

D. .... WOMAD will be returning to Caceres in Extremadure, Spain for the seventeenth year this May. WOMAD Caceres will take place from Wednesday the 9<sup>th</sup> to Saturday – May 12<sup>th</sup> and will feature a great line-up of international artists, lots of stands, and workshops for adults and children.

\* Mark the statements T (True) or F (False)

1. The festival comes to Spain every 17 years. ....
2. It takes place over 4 days. ....
3. The workshops will be in two new towns. ....
4. It finishes on Saturday evening. ....
5. You need to contact the Caceres Tourist Information Office to book tickets. ....

**IV. Complete the text using one of the words in the box: (Wb - Unit 10d – 2/ Unit 9a – 3/ Unit 9b – 4/ Unit 8f/8e – 1)**

<b>place</b>	<b>arts</b>	<b>admission</b>	<b>performances</b>	<b>tents</b>	<b>tickets</b>	<b>stands</b>	<b>charities</b>
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Earth Friends is organizing a performing (1) ..... festival this month to fight world poverty. All the money raised goes to (2) ..... that help the poor. The festival will take (3) ..... on the last Sunday of the month at Carrington Park. There will be live (4) ..... by famous artists as well as many (5) ..... selling food. You can spend the weekend and camp in (6) ..... next to the beautiful river. You can get (7) ..... online and more information by visiting our website: [www.earthfriends.uk](http://www.earthfriends.uk). For kids (8) ..... is free so don't miss a great weekend of fun for the whole family!

<b>allowance</b>	<b>smart</b>	<b>recycled</b>	<b>charity</b>	<b>good</b>	<b>natural</b>	<b>harmful</b>	<b>beauty</b>	<b>designer</b>
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When I go shopping, I am not just after (1) ..... brands, but clothes that are of (2) ..... quality. It is easy to be tempted by (3) ..... slogans, but I try to use my (4) ..... wisely. So I use fewer (5) ..... products and sometimes I buy (6) ..... items which are not treated with (7) ..... chemicals. I also donate my old clothes to (8) ..... shops. In this way, I hope to help save our planet's (9) ..... resources. We can all help!

<b>improve</b>	<b>keep</b>	<b>supply</b>	<b>affect</b>	<b>contain</b>
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1. People drink coffee to ..... awake.
2. We need to ..... the quality of food we eat.
3. Smoking can ..... our health.
4. You need to ..... your body with good food to stay healthy.
5. Try not to eat foods which ..... too much fat.

<b>algae</b>	<b>depend</b>	<b>lose</b>	<b>rock</b>	<b>dynamite</b>	<b>sensitive</b>	<b>tiny</b>	<b>careless</b>
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Coral looks like (1)....., but it is actually made up of (2) ..... clear animals called coral polyps. The bright color of coral comes from tiny sea plants called (3)..... . Coral and algae (4)..... on each other to live. Coral may feel tough, but it's very (5)..... . Today, many coral reefs are dying and there are many reasons why. First of all, the oceans are getting warmer. This kills the algae, so the coral reefs (6)..... their color and food. Water pollution, fishing with (7)....., as well as the (8)..... collection of coral, also destroy coral reefs.

<b>emit</b>	<b>burn</b>	<b>poisons</b>	<b>gathers</b>	<b>carries</b>	<b>makes</b>	<b>use</b>	<b>causes</b>
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1. Over industrial areas, pollution ..... in clouds.
2. Polluted air ..... people sick.
3. Acid rain ..... damage to buildings.
4. When we ..... public transportation, we help stop pollution.
5. When acid rain falls, it ..... fish and plants.
6. Cars and trucks ..... gas
7. Factories ..... toxic fumes into the sky.
8. The wind ..... the clouds long distances.

<b>carry out</b>	<b>relationships</b>	<b>decomposers</b>	<b>producers</b>	<b>takes place</b>	<b>consumers</b>	<b>create</b>	<b>chains</b>
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All living things need energy to survive. Animals have to hunt or gather food to get the energy they need, but plants can make their own food using light energy from the sun. This process is called photosynthesis, and it .....in the chloroplasts, tiny green structures found in the green parts of plants.

In this way, plants make, or produce, the beginnings of most of the food energy on Earth. This is why plants are called..... They use some of the food energy to .....their own functions, and store the rest of the energy in their leaves, stems, roots and other parts.

When an animal eats part of a plant, the animal takes the plant's stored food energy into its body. Creatures that eat food energy are called..... Animals that eat plants directly are called primary consumers. Animals that get their food energy by eating other animals are called secondary consumers since the plant's energy has been consumed a second time. The .....between producers and consumers can be represented by food .....and webs.

Eventually, all living things die. Then it is time for the .....to use the energy. Decomposers break down and take the energy from dead things into their bodies. They also enrich the soil, which helps plants to grow and .....more food energy for all of us.